

SCHOOL REPORT 2015/2016 & PLAN 2016/2017

- 1) Please use this template to complete your **2015/2016 School Report on Outcomes and 2016/17 School Plan**.

(Note: The web survey offered in previous years is suspended during the review.)

- 2) Once completed, please forward your report and plan to your school division office as directed.

- 3) Information and links about **school planning** are available at www.edu.gov.mb.ca/k12/ssdp/index.html.

- 4) For inquiries to Manitoba Education and Training regarding School Reporting and Planning, contact Tia Cumming <Tia.Cumming@gov.mb.ca> or 204-945-8417.

SCHOOL REPORTING 2015/2016 and PLANNING 2016/2017

Identification

Name of School Division Red River Valley	Name of School Sanford Collegiate	Name of Principal Brad Curtis	Date (yyyy/mm/dd) 2016/10/15
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School Profile

(Complete the following using FTE as of Sept 30th.)

Number of Teachers	18.25	Number of Students	270	Grade Levels	9, 10, 11, 12	There is an Educational for Sustainable Development (ESD) plan for the school. Yes-integrated into the school plan.
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What is your mission statement?

Sanford Collegiate is committed to the pursuit of excellence and to providing a safe and enriched educational community which encourages life-long learning and social responsibility. Our reputation for academic excellence is related to the commitment of teachers and students, the support of the community, and programs which challenge students to maximize their potential growth. Sanford Collegiate strives to cultivate a respectful, open-minded environment focusing on academics, athletics, diversity of opportunities and a sense of community. We wish to graduate resilient, well-rounded students possessing a strong work ethic who are capable of achieving their highest potential in today's ever-changing world.

Year Revised

June 2015

SCHOOL REPORT – 2015/2016

School Priorities

1. Literacy.
2. Numeracy.
3. Education for Sustainable Development.

Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes.

Expected Outcomes	Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed.
1. To have a school Literacy plan in place across all grade levels for the 2016-2017 school year.(grades 9 to 12)	A school Literacy plan is in place for grade 9 students and now needs to be extended from grades 10 to 12.
2. To have a school Numeracy plan in place across all grade levels for the 2016-2017 school year. (grades 9 to 12)	A school Numeracy plan is in place for grade 9 and 10 students and now needs to be extended for grade 11 and 12.
3. To expand our current school ESD plan to cover all 5 domains: Governance, Curriculum Teaching and Learning, Capacity Building, Facilities and Operations, Partnerships.	Satisfactory progress has been made on the implementation of ESD Domains of Governance, Human Capacity Building and Facilities and Operations. The focus for ESD Domains in 2016-2017 will be Curriculum, Teaching Learning and Partnerships.

SCHOOL PLAN – 2016/2017

Planning Process

List or describe factors that influenced your priorities.

Priorities are set to improve and sustain learning opportunities for students. Factors that influenced these priorities are: student needs, staff needs, school budgets, Provincial and Divisional priorities.

Describe the planning process and the involvement of students, staff, families and the community.

Who was involved?

The planning process is continuous. Information is gathered throughout the year from students, staff, parents and the community with the prime focus being school improvement. The school planning committee has representation from staff, students, administration and parents.

How often did you meet?

3 times

What data was used?

Academic averages, Attendance rates, Failure rates, Course selections from students, Courses not completed by students, RHA student health survey, Tell Them Form Me student survey results, Projected enrolments for next 4 years, Provincial exam results in Math and ELA.

Other highlights?

School Priorities

1. Literacy.
2. Numeracy.
3. Education for Sustainable Development.
4. Technology.

School Plan

Expected Outcomes What specifically are you trying to improve for student learning? (observable, measurable)	Strategies What actions will you take?	Indicators How will you know that learning is improving?	Data Collection By what means will you collect evidence of progress toward learning?
1. To have a school Literacy plan in place across all grade levels for the 2017-2018 school year.(grades 9 to 12)	Student support staff will share with teachers the academic needs and best instructional methods for at risk students in ELA grades 9 to 12. Running records data will be shared with grade 9 ELA teachers. Running records assessments will be completed by Literacy coach for any new students to RRVSD in grade 9.	For the 2017-2018 school year, there will be a school Literacy Plan in place that will track the growth of all students in Literacy from grades 9 to 12.	Running records data, Grade 9 Reading and Writing Assessment, Academic averages for ELA, Provincial grade 12 ELA exam results, Failure reports, TTFM surveys

	<p>ELA teaching staff will attend 3 days of professional development with Literacy coach.</p> <p>Literacy coach and ELA teachers will administer reading and writing assessment to all grade 9 students. Results will be shared with all teaching staff.</p> <p>Collect and share 5 year results of provincial grade 12 ELA exam.</p> <p>Student Services staff will meet with all students regarding ELA course selection process for ELA courses in grades 11 and 12.</p>		
2. To have a school Numeracy plan in place across all grade levels for the 2017-2018 school year. (grades 9 to 12)	<p>Student support staff will share with teachers the academic needs and best instructional methods for at risk students in Math grades 9 to 12.</p> <p>Administer math facts assessment for all grade 9 classes in September 2016. Share results with math teachers.</p> <p>Collect and share 5 year results of provincial grade 12 Math exam with teaching staff.</p> <p>Student Services staff will meet with all students regarding Math course selection process for Math courses in grades 10, 11 and 12.</p>	For the 2017-2018 school year, there will be a school Numeracy Plan in place that will track the growth of all students in Numeracy from grades 9 to 12.	Math Facts assessment, Academic averages, Provincial grade 12 math exam results, Failure reports, TTFM surveys.
3. To have the degree of implementation of our current ESD plan reach satisfactory levels for both domains of Curriculum, Teaching, Learning and Partnerships.	<p>Identify and implement ESD focus in all subjects and grades for curriculum, teaching and learning.</p> <p>Identify and develop school community partnerships that support student success.</p>	Using the Domain Framework for Whole System Approach to ESD, the degree of implementation of our current ESD plan will reach satisfactory levels for both domains of Curriculum, Teaching, Learning and Partnerships.(2017-2018)	Record the number of events that are related to each of the 2 domains and their degree of implementation.
4. To improve the connectivity of technology for staff and students.	<p>Move the current server location to a central area of the school in a room with proper cooling.</p> <p>Re-wire all connections from the server to classrooms.</p> <p>Re-wire and increase the connection points for school Wi-Fi access.</p> <p>Work with the RRVSD Tech department to image OTTW laptops before students access.</p>	Connectivity will improve for both staff and students throughout the 2016-2017 school year.	Track and record connectivity failures throughout the school year.